

Coolidge Independent School District
ESSER III Use of Funds Plan
(Grant Life 2020/2021 – 2023/2024)

Entitlement: \$1,028,687

Purpose: The ESSER III Grant is federally funded through the American Rescue Plan (ARP). The intent and purpose of the ARP ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. ESSER III is a two-year grant which allows for pre-award costs and carry-over funds to extend to a third year. Generally, the District proposes to use the funds to meet the needs of students and staff addressing instructional continuity, maintaining a safe and healthy environment, allowable salaries, and issues that are related to the impact of COVID-19.

Public comment and input was provided through an advisory committee of required stakeholders, survey results from the community, and public notification and comment taken during the June 21, 2021 Board Meeting. Input data from these sources was considered for the final *Use of Funds Plan* implemented in the ESSER III Federal Grant Application submitted to the Texas Education Agency.

The *ESSER III Use of Funds Plan* will be reviewed to determine if revisions are needed every six months through September 30, 2024.

The following activities will be addressed with ESSER III funding:

- **Activities Authorized under Individuals with Disabilities Education Act (A2)** **\$ 26,194**
 - Special Education support services provided through Cooperative

- **Purchasing Supplies to Sanitize and Clean Facilities of the District (A9)** **\$ 15,329**
 - Cleaning and sanitizing supplies, materials, equipment

- **Planning, Coordinating, Implementing Activities to Ensure Educational Services Continue (A13)** ***\$ 22,234**
 - Stipend for coordinating and implementing remote learning and follow-up

- **Providing mental health services and support (A15)** ***\$ 1,500**
 - Counselor professional development through ESC Region 12 attending to affect – social/emotional learning, and other topics that lend to counselor growth and capacity to meet student/staff needs

- **Learning loss among LEA students – Administering and using high-quality assessments (B1)** ***\$10,013**
 - Texas Essential Knowledge and Skills (TEKS) Resource System

<ul style="list-style-type: none"> ➤ Learning loss among LEA students – Implementing evidence-based activities to meet the comprehensive needs of students (B2) <ul style="list-style-type: none"> ○ Intervention strategies for students provided by Response to Intervention (RTI) Teacher – salary; RTI instructional supplies and materials ○ Reading Academy professional development for K-3 teachers 	*\$213,506
<ul style="list-style-type: none"> ➤ Improve Indoor Air Quality, including mechanical and non-mechanical heating, ventilation, and air conditioning systems (B6) <ul style="list-style-type: none"> ○ Services to provide air conditioner maintenance and upkeep to maximize ventilation and air flow 	\$ 11,490
<ul style="list-style-type: none"> ➤ Developing Strategies and implementing public health protocols for the reopening and operation of school facilities (B9) <ul style="list-style-type: none"> ○ Contract Services through ESC for personnel on demand – Nurse; salary for Nurse (LVN) paraprofessional position 	\$ 29,420
<ul style="list-style-type: none"> ➤ Other activities necessary to maintain the operation of and continuity of services (B10) <ul style="list-style-type: none"> ○ Required Reading Academy participation – teacher stipend ○ Custodial salaries ○ Utilities ○ ESC Business Management Support for grant assistance (15%) ○ Grant technical assistance and compliance monitoring 	\$314,140
<ul style="list-style-type: none"> ➤ Other activities necessary to continuing to employ existing staff (B11) <ul style="list-style-type: none"> ○ Salary for District Director of Technology ○ CTE Teacher (0.58 FTE) / Technology Specialist (0.23 FTE) 	\$223,908
<ul style="list-style-type: none"> ➤ Indirect Costs including activities to administer grant and other allowable general fund uses 	\$160,953

*USDE spending set-aside requirement - minimum of 20% of entitlement to address learning loss and academic impact of loss of instruction time. Coolidge ISD has designated 24% of ESSER III funds toward specific learning loss strategies.

- *Activities include evidence-based interventions, such as during school interventions supplemental to basic program, teacher professional development; counselor professional development to enhance mental health support; and ensuring interventions respond to students' academic, social, and emotional needs and address disproportionate impact of coronavirus on student populations.*